(a) whether Government has notified the Right of Children to Free and Compulsory Education Act, 2009;

(b) if not, the reasons therefor;

(c) if so, whether Government has estimated the expenditure for implementing the Act during the current Plan period;

(d) if so, the details thereof; and

(e) the share of Central Government out of this?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL) : (a) and (b) The Right of Children to Free and Compulsory Education Act, 2009 was published in the Gazette of India on 27th August, 2009. It shall come into force as per Notification under Section 1(3) of the Act.

(c) to (e) On the request of Government, the National University of Educational Planning and Administration (NUEPA) has prepared financial estimates for Rs.1,71,484 crores for a 5-year period from 2010-11 to 2014-15 for implementation of the Right of Children to Free and Compulsory Education Act, 2009. The financial estimates include an amount of Rs.70,133 crore for the remaining two years of the Eleventh Five Year Plan. The Act provides that the Central Government and the State Governments shall have concurrent responsibility for providing funds for implementation of the Act and the sharing of financial responsibility between the Centre and States would be determined by the Central Government in consultation with the State Governments.

World Bank report on secondary education

1757. SHRI TARIQ ANWAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has been announcing huge investment in education sector;

(b) whether the latest World Bank report on secondary education in India is hardly flattering;

(c) whether according to World Bank report there has been focus on primary education but secondary education hardly gets attention it deserves and remains highly inequitable across the States;

(d) if so, whether according to the report secondary education is critical to breaking inter-generational transmission of poverty; and

(e) if so, to what extent Government has examined the points raised by World Bank on secondary education and the steps being taken to consider and implement them?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL) : (a) The total allocation for education sector during the Eleventh Plans Rs.2,69,873 crore, of which Rs.1,84,930 crore is for school education and literacy, and Rs. 84,943 crore is for higher education.

(b) to (d) The World Bank in its report 'Secondary Education in India: Universalizing Opportunity' (January, 2009) has *inter alia* mentioned that India's gross enrolment rate at the secondary level of 40% is below that of countries in East Asia and Latin America. It also mentions that the focus of public investment in India over the last 15 years has been on primary education, and that secondary education is highly inequitable across the States and requires more attention. The report also cites instances of international research regarding the impact of secondary education suggesting that it is critical to breaking the inter-generational transmission of poverty.

(e) Central Government recognizes the need to make substantial improvement to the secondary education sector. A new scheme called "Rashtriya Madhyamik Shiksha Abhiyan" has been launched to enhance access to secondary education and to improve its quality. It seeks to ensure availability of secondary schools within reasonable distance of every habitation and to improve quality of education imparted at the secondary stage by conforming all schools to the prescribed norms. An outlay of Rs.20,120 crore has been provided for this scheme during the Eleventh Plan. The total allocation for secondary education has also been increased from Rs.4,325 crore in the Tenth Plan to Rs.53550 crore in the Eleventh Plan.

Schemes for developing hidden talent of poor students at schools

†1758. SHRI BALAVANT *ALIAS* BAL APTE:
SHRI SHREEGOPAL VYAS:
SHRI ANIL MADHAV DAVE:
SHRIMATI VIPLOVE THAKUR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the schemes being implemented by Government for developing the hidden talent of poor students at school and college level in the country, especially in rural and hilly areas;

(b) whether Government proposes to set up a fund specifically for this purpose; and

(c) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL) : (a) Details of the major schemes being implemented by the Government to develop latent potential of poor students at school and college level, are as follows:

Department of School Education and Literacy

S.No.	Schemes/Programmes
1	2
1.	Sarva Shiksha Abhiyan (SSA)

†Original notice of the question was received in Hindi.